

Name Jackie Langevin Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Project

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society*. Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations*.

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Garage band

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. vocal controls
2. cutting and pasting
3. exporting instead of saving

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Students could use audio to teach someone listening how to perform a specific exercise or how to go through a specific workout.

❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? Comic Life

For which project did you use this software? Lesson 3 presentation for Dr. Grace

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Drawing an uploading
2. inserting speech bubbles
3. choosing the comic display

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) in lesson 3 of my unit students are asked to create a comic life to demonstrate how use refusal skills and preventative measures to protect a character from tobacco use.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.

Which software did you use? iMovie

For which project did you use this software? Students Sample, lesson 4

Did you do the project alone? With a partner? With a group of 3 or more? alone

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. uploading videos to iMovie
2. cutting and dragging parts of a video clip
3. inserting parts of a song, and adjusting the music to fade away

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) in my lesson 4, I ask students in a group of 4 to create threatening situations involving drugs and alcohol and to demonstrate ways to use preventative measures and avoidance behaviors to protect themselves from drug and alcohol use.

2 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.

- What Web 2.0 tool did you use (name it and give the URL)? Google Alerts on my cell phone
- How did you find out about it? I searched web 2.0 communication tools
- For what blog entry or project did you use it? Web 2.0 blog entry
- What did it do that you liked? It gives me daily reminders for events and assignments that I have due.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The general set up on my computer was a little more difficult than doing in from my phone.
- Would you consider using it in your classroom? Why or why not? Yes, because students are always on their phones, so this way they will get assignment updates and current event updates that are useful for school.

1 Operating Systems

Familiarize yourself with one more computer operating system that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]**

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? iPad
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? Using an iPad in class, I decided to try and type on it.
- What were your frustrations? It was really slow in comparison with a laptop. And everything is touch screen which can be frustrating when trying to use an iPad like it's a laptop.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will find the useful applications for school work and exploring the internet. I am familiar with mac, however windows is very different and I would immediately search the web for instructions on how to use.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

**If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

***If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*